

RBES CLASS 12TH ENGLISH COMPULSORY

PAPER SOLUTION 2024

1. Read the following passage carefully and answer the questions that follow:

(9x1=9)

Trees do much more than supply us with the various conveniences. They help to support man's life by supplying the atmosphere with oxygen, which is essential to life. The oxygen in the air is constantly being used up and turned into carbon dioxide when animals breathe and things burn, Carbon dioxide is the food that plants 'eat'. The green leaves of trees (infact of all green plants) absorb this carbon dioxide and with the help of sunlight break it down into carbon and oxygen: The carbon is used to make starch, and the oxygen is released into the air, so replacing the oxygen used up by animals. But for this, animals would soon die for the lack of oxygen.

Starch and other carbon compounds made in the green leaves of trees (and of other green plants too) serve as food for animals. The tiny green cells of plants are wonderful laboratories, which produce all the starch in the world. But for this service done by plants, all animals would sooner or later die for lack of food; they must get all their food directly from plants or indirectly by eating animals that have fed on plants:

Questions :

i) What different conveniences do we get from trees?

The passage doesn't explicitly list the different conveniences we get from trees but implies that trees offer various benefits beyond those conveniences, such as supplying oxygen, making starch, and supporting the ecosystem.

ii) What is essential to life?

Oxygen is essential to life.

iii) What makes carbon dioxide increase in air?

Carbon dioxide increases in the air when animals breathe and things burn.

iv) How is carbon dioxide and oxygen made by leaves?

Leaves absorb carbon dioxide and, with the help of sunlight, break it down into carbon and oxygen through the process of photosynthesis. The carbon is used to make starch, and the oxygen is released into the air.

v) Where is all the starch of the world made?

All the starch in the world is made in the tiny green cells of plants, including trees.

vi) What will happen if there is no oxygen?

If there is no oxygen, animals would soon die for the lack of it.

Find out the word from the passage which means :

vii) the layer of air that surrounds us **atmosphere**

viii) shortage *lack*

ix) very small in size *tiny*

2. Read the following passage carefully and answer the questions that follow :

[6x1=6]

Once upon a time, one particular Rishi Gautama did Tapasya to obtain certain powers.

For several days, months and years he observed rigorous austerities. He did not eat or drink; he stood on a single foot; he controlled the senses; he meditated on the chosen deity.

One day in the morning he went to the river for a holy dip. On the bank of the river there was a tree. The branches of the tree were outstretching towards the river. A crane was sitting among the branches. When Gautama was in deep neck water facing towards the sun with an austere mind the droppings of the crane fell on his head. He felt disturbed and annoyed. He looked at the bird with anger. The next moment the bird fell down dead. The Rishi was happy because he had obtained the power to kill a bird by his very gaze. (After a while, he went to the nearby village for food. He stood before a house and sought alms from the housewife.

She was busy doing her domestic chores. Gautama waited for a few minutes. He was annoyed with her for the delay in responding to his call for 'bhiksha', The lady came, looked at him gently and said, "Sir, I am not a crane to be killed by your mere stare. Sorry for the delay.

I was serving my husband and feeding my children. Please accept the food." The Rishi was shocked. He could not know how she was able to learn about the crane which died only a short while ago. The lady further said, "Sir, don't be surprised. I am a humble housewife. If you want to know more about Tapasya and attainment of powers, please go to a particular person, whose address I shall give." Saying so, she gave him the address. Humbled and crestfallen, the Rishi went as directed. It was a greater shock to him to see the particular person to be an ordinary, simple man. The moment the Rishi was seen, the man said, "Holy sir, welcome. I know about the crane's death and that housewife's advice. Please wait a little and I shall soon take you home. Later, at home the Rishi was surprised to see the man delaying him further. He was busily engaged in serving his parents. He did not seem to have read any scriptures, nor did he observe any austerities. But he was bright with purity, purity of mind. In his presence, the Rishi was completely transformed.

Questions :

i) How did Gautama observe Tapasya?

Gautama observed Tapasya by observing rigorous austerities, not eating or drinking, standing on a single foot, controlling the senses, and meditating on the chosen deity.

ii) Why did the crane die?

The crane died because Gautama looked at it with anger, and he had obtained the power to kill by his gaze.

iii) Why was the Rishi happy at the crane's death?

The Rishi was happy at the crane's death because it proved that he had obtained the power to kill a bird by his very gaze, indicating that his Tapasya had granted him powers.

iv) What made the woman delay in giving 'bhiksha'?

The woman was delayed in giving 'bhiksha' because she was busy serving her husband and feeding her children.

v) Write the word from the passage which mean - god.

deity

vi) Write the opposite word of 'life' from the passage.

Dead (in the context of the crane falling down dead).

3. You are Shikha/Asim, the cultural secretary of The Global School, Ambala. The school is going to organize its

annual function in the next month. Invite the names of the participants for various activities through notice.

December 1, 2023

The Global School, Ambala

Notice

Annual Day function

This is to inform the students from classes VI to XII that the ANNUAL FUNCTION is going to be held on January 5, 2018 from 11:30 a.m. to 2:30 p.m. at the school auditorium. Students who want to participate in cultural activities such as dances, plays, compering, etc. should give their names to their respective class-teachers latest by December 5, 2017.

Shikha

the cultural secretary of The Global School, Ambala

[4)

OR

Write a thanking message to your friend Anil/Anita whose invitation for a party is accepted by you. Sign yourself as Sunil/Sunita.

Dear Anita,

I hope this message finds you in the best of spirits. I wanted to extend my heartfelt thanks for your kind invitation to the party. It's an absolute pleasure to accept it, and I genuinely look forward to being a part of the celebrations.

Your parties have always been a delightful blend of warmth, joy, and unforgettable memories, and I have no doubt that this one will be just as fantastic. The anticipation of enjoying the evening with our close circle of friends, indulging in the delicious food you so lovingly prepare, and partaking in the laughter and conversations is truly something I cherish.

Please let me know if there's anything I can contribute or help with for the party. I'm more than willing to lend a hand in making the evening even more special.

Looking forward to a wonderful time together. See you soon!

Warmest regards,

Sunita

4. Your school organised a 'Science fair' on the occasion of 'NO BAG DAY'. Prepare a report for the local newspaper using the given hints and your experience. (planning, stall making, model display, inspection, award) [5]

15th of December, 2020 (name of the school) : Our school organized a science exhibition on the 15th of December, 2020. The exhibition was spread over two days and had a number of students and teachers participating and collaborating hand in hand to make the event successful.

The science fair was named as "Progress of India". This exhibition was open to students from other schools as well as their parents. The schools were given invitation passes to visit.

The event started at 10 am and continued till 4 pm. The judging panel for the two days were different. They had to judge the participants that put up their display and give trophies to them. On the 15th of December, 2020 the event was inaugurated by (give a name of a personality). The event started by the Principal by giving a warm welcome speech and requested the chief guest to assist him in lighting the lamp. The students of class 10 did an opening dance to begin the event post which the students set up their tables. The judges were accompanied by the students from class 11 and 12 and explained all the details of the event. The judges went to each table and meticulously marked them according to their set up. The announcement of the winners was announced the next day after all the judges had submitted their scores. Class 10 came third, they had made charts explaining the Solar power tree in villages. Class 9 achieved the second position and class 11th the first. Class 11th made an apparatus showing how music affects plant growth. The event was a success and all the participants got a medal with a certificate.

OR

Our state has recently witnessed the legislative elections. Based on your experience and using the clues given write a paragraph on 'the scene of a polling station?' in about 100 words. (Various posters of awareness/information, queues of people, officers inside the booth, their work, how the EVM works)

The scene at the polling station during the recent legislative elections was a testament to the vibrant democracy that thrives in our state. From the early hours

of the morning, a steady stream of voters could be seen lining up, a mix of anticipation and determination on their faces. The air was charged with a sense of civic duty, as people from all walks of life - young adults voting for the first time, seasoned elders, and differently-abled citizens - patiently waited their turn. Officials diligently checked voter IDs, guiding everyone to the electronic voting machines. Inside, the atmosphere was solemn, as voters pressed the button, their choices echoing the collective voice of democracy. Outside, the chatter of excited citizens discussing the potential outcomes could be heard, embodying the democratic spirit that defines our society.

Write a letter to the editor of a local daily newspaper drawing the attention of the authorities on the poor drainage system and ill-maintenance.

(Hints: shallow drains, small size, choked with garbage, overflowing water, hazardous for health)

Priya Awasthi

22, Mayur Vihar

New Delhi

September 15, 2014

The Editor

The Times of India

New Delhi

Subject: Highlighting the bad condition of roads.

Dear Sir,

Through the columns of your esteemed newspaper, I would like to draw the attention of the concerned authorities towards the bad condition of roads in our locality. The condition of roads is deplorable with countless potholes making the purpose of the road, a failure. Moreover, things get even worse during the rainy season when potholes are not visible due to the poor drainage system and the area becomes heavily accident prone. The residents are facing a lot of inconvenience due to the road condition.

On behalf of the residents of Mayur Vihar, I humbly request you to pass on this information to the concerned authorities and use the influence of your esteemed organization in getting the work done.

I hope that you consider the request of the residents of this area and take proper action.

Yours faithfully,

Priya Awasthi

Write an application for the post of a clerk in an office.
Attach your detailed CV also.

16 - Fort Road, Lucknow.

To :

M/s Rajpal and Sons,

New Delhi.

6th May 2019

Dear Sir,

Subject : Application for The Post of A Junior Clerk

*With reference to your advertisement in yesterday's
TIMES OF INDIA, I beg to apply for the post of a junior
clerk in your office.*

*I am now twenty-four-year-old and a graduate of the
Delhi University. I took my degree in 2004 in English,
History, Mathematics and Economics. I also passed in the
additional subject (Hindi) in B.A. I have completed a
year's course in typewriting, shorthand, book-keeping
and commercial correspondence. The certificates I
enclose show that I scored a high percentage in all those
subjects.*

*For the past two years I have been working as a
correspondence clerk in the office of a co-operative
society - New Delhi where my work acquired a thorough
knowledge of official correspondence and typewriting.
The testimonial from the manager which I enclose will
show that my work has been highly appreciated.*

*I hope you will consider my application favourably. If I
am given the appointment, I may assure you that I shall
try my best to discharge duties to your entire
satisfaction.*

Yours Faithfully,

R.K. Josiah

SECTION -C

Join the following sentences using the words given in the
brackets :

i) Kishore built a new house. He used marble tiles in it.
(Where)

Kishore built a new house where he used marble tiles.

ii) Manisha taught English. She was a good teacher.
(Who)

Manisha, who taught English, was a good teacher.

Combine each set of sentences into one sentence as
directed :

i) Lencho wrote a letter to god. He wanted god to help
him. (Use infinitive)

Lencho wrote a letter to god to help him.

ii) Usha worked very hard. She stood first in class. (Make
a compound sentence)

Usha worked very hard, and she stood first in class.

8. Fill in the blanks by choosing the appropriate phrasal
verb given in the brackets : [2x1=2]

The genie all his matter's orders without a question.
(carried out/carried up) *carried out*

ii) The wanted criminal managed to from the police. (get
along/get away) *get away*

9. Fill in the blanks by choosing the correct conjunction
given in the brackets: [2x1=2]

i) Arpit Archana jointly scored the top marks.
(and/so) *and*

ii) The recorder asked me..... I was comfortable. (that/if)
if

10. Read the following passage carefully and answer the
questions that follow:[6x1=6]

I used every way I knew to overcome this fear, but it held
me firmly in its grip. Finally, one October, I decided to get
an instructor and learn to swim. I went to a pool and
practised five days a week, an hour each day. The
instructor put a belt around me. A rope attached to the
belt went through a pulley that ran on an overhead
cable. He held on to the end of the rope, and we went
back and forth, back and forth across the pool, hour
after hour, day after day, week after week. On each trip
across the pool a bit of the panic seized me. Each time
the instructor relaxed his hold on the rope and I went
under, some of the old terror returned and my legs froze.
It was three months before the tension began to slack.
Then he taught me to put my face under water and

exhale, and to raise my nose and inhale. I repeated the exercise hundreds of times. Bit by bit I shed part of the panic that seized me when my head went under water.

Questions :

....but it held me firmly. 'It' refers to –

- (A) strongly (B) hardly
(C) *terror* (D) instructor

ii) The narrator began to practice for days a week.

- (A) three (B) *five*
(C) six (D) two

iii) The other end of the rope tied to the swimmer's belt was held by

- (A) *instructor* (B) pulley
(C) fear (D) a friend

iv) How long did the narrator take to shed his fear?

- (A) five days (B) week
(C) *three months* (D) one year

The word 'end' in the passage means

- (A) *a final part of something* (B) and
(C) more (D) nothing

The opposite word in the meaning of 'exhale' is

- (A) *intake* (B) inbuilt
(C) inward (D) inhale

11. Answer any one of the following question in about 60 words. [1×4=4]

What things did the little Franz notice in the school after an order from Berlin? (The Last Lesson)

That day, Franz noticed the absence of the routine commotion caused by the opening and closing of desks, repeating of lessons in unison and rapping of the teacher's ruler on the table. The usual hustle-bustle was replaced by a strange stillness that was the characteristic of a school on a 'Sunday morning'.

OR

What made the peddler think the world of a rattrap?
(The Rattrap)

He felt that the shelter, food, clothes, riches and joys that the world provided were all baits set to entrap man just as a rattrap offered cheese or meat to entrap rats. As soon as one was trapped, everything came to an end.

12. Answer the following questions in 20-30 words :
[2×2=4]

i) Who is Savita? What does she do? (Lost Spring)

In the chapter 'Lost Spring' by Anees Jung, Savita is a young, unmarried girl who belongs to a family of a bangle makers in Firozabad.

ii) Why did Sophie like her brother Geoff more than other members of her family? (Going Places)

Sophie liked her brother, Geoff, more than anybody else because he was not in the habit of talking much and remained lost in his own thoughts. She envied his silence and thought that he had access to an unknown world.

13. Explain any one of the following stanzas with reference to the context:

1) It would be an exotic moment

Without rush, without engines,

We would all be together in a sudden strangeness

Reference – *These lines have been taken from the 'Keeping Quiet' composed by Pablo Neruda.*

Context – *The poet here asks people to stop speaking and moving for a while for he believes silence to be golden and provides calm.*

Explanation:- *The poem begins with preparedness for meditation. It is a kind of wake-up call. The poet asks the readers to count up to twelve and sit still as we do for meditation. He requests them to be absolutely silent and not speak at all in any language. There should not be any kind of physical movement also. This moment of sudden silence would be very rare because there would be no sound of the rush of life, no hustle-bustle and no noise of any kind of engine. In this moment of silence, we can experience a strange kind of togetherness, a feeling of brotherhood that is otherwise not possible in a busy world.*

OR

ii) Aunt Jennifer's tigers prance across a screen,

Bright topaz denizens of a world of green.

They do not fear the men beneath the tree;

They pace in sleek chivalric certainty.

Reference:- These lines have been taken from the poem "Aunt Jennifer's Tigers." It is composed by Adrienne Rich.

Context:- In these lines, the poet explains that Aunt Jennifer is embroidering on a canvas. She is making tigers on it.

Explanation:- The poet advocates feminism in this poem. It explains how a woman, Aunt Jennifer struggles to find her place in a male-dominated society. She is terrified and suppressed. So she creates an alternate world of art to liberate and express herself. Aunt Jennifer embroiders tigers on a canvas and they are depicted as energetic, orange-coloured, inhabitants of a green jungle. They are fearless creatures, not afraid of men. The tigers are confident, elegant and bold. The poet wishes to say that these tigers have the qualities which only men can possess. The tigers are symbolic of the spirit of freedom that is denied to Aunt Jennifer. Women like Aunt Jennifer are victims of male chauvinism. These lines bring out gender discrimination which women have been suffering in this patriarchal society.

14. Answer the following questions in about 60 words :

Write the central idea of the poem 'My Mother at Sixty-six'.

It portrays the different stages of life and how everybody grows old and faces various situations that life throws at them. Hence, this is the central theme of the poem My Mother At Sixty Six. The dead and blurred face of her mother tormented her heart.

OR

What does Frost want to convey through the poem 'A Roadside Stand'?

A Roadside Stand is a poem written by Frost which is concerned with the poor people who are deprived of a livelihood and who have pitiless clarity with sympathy and humanity. Other well-known poems written by him are Birches and Woods on a snowy evening.

15. Answer the following questions in 20-30 words :

[2×2=4]

i) Why do the trees appear sprinting? (My Mother at Sixty-six)

The sprinting of the trees symbolises the rapidly passing years of human's life from childhood to old age. This image, which shows activity and strength, is contrasted with that of her old and weak mother who seems dormant, sleeping in the car.

ii) What is suggested by the image 'massive weight of uncle's wedding band'? (Aunt Jennifer's Tigers)

The 'wedding band' that the poet talks about was the wedding ring worn by Aunt Jennifer. The image 'massive weight of Uncle's wedding band' suggests that she was overburdened with duties and responsibilities, post her marriage.

16. Answer the following questions in about 60 words :
[1×4=4]

How was the Maharaja killed by the hundredth tiger? (The Tiger King)

Ironically, the King is not killed by the hundredth tiger. He does drop down after the Maharaja shoots him, but he only faints from the bullet shot. The hunters then wonder what they should do. They realize if the Maharaja came to know this, they could lose their jobs.

OR

How does Mr. Lamb try to overcome his feelings of loneliness? (On The Face Of It)

Mr Lamb tries to overcome his loneliness or disappointment by welcoming people into the garden, with his gate always open. When it got a bit cooler, (he pulled down the crab apples and made jelly. He sat in the garden and listened to his bees singing and sat in the sun and read books.

17. Answer the following questions in 20-30 words :
(2×2=4)

i) Why does Sam write a letter to Charley? (The Third Level)

In the letter Sam had informed Charley that he was living on the third level. He had also told Charley and his wife to keep looking for the third level. Clearly the letter was a product of Charley's imagination.

ii) Who was Sadao? Where was his house? (The Enemy)

Sadao was a famous surgeon and scientist of Japan. He was a sympathetic man who remained loyal to his profession even in adverse situations. He lived in his ancestral square stone house in Japan which was built

upon rocks, above a narrow beach, on the Japanese coast.

18. Choose the correct alternative:

"I shall cut off my tuft, crop my hair short" Who said these words?

(A) The king

(B) The minister

(G) The officer

(D) *The astrologer*

ii) One can learn more about the planet if one travels to

(A) Earth

(B) *Antarctica*

(C) Arctic

(D) America

iii) Yumi was

(A) Sadao's friend

(C) *Sadao's maid (CARETAKER)*

(B) Sadao's wife

(D) Sadao's classmate

tv) Mr. Lamb was a fellow.

(A) *lame (A TIN LEG)*

(B) blind

(C) dumb

(D) deaf

v) Everyone picked up his knife and fork for eating on the bell.

(A) first

(B) second

(C) *third*

(D) fourth

vi) What fun and games did the narrator watch while returning home from school?

(A) performing monkey

(B) the snake charmer and the snake

(C) the cyclist

(D) *all the three*