नामांक

**ROLL NO** 

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No. of Questions: 18

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**SS – 02 – English (C)** 

## **SENIOR SECONDARY EXAMINATION, 2024**

**MODAL PAPER** 

**ENGLISH COMPULSORY** 

**Time: 3 Hours 15 Minutes** 

**Maximum Marks: 80** 

## **GENRAL INSTRUCTIONS TO THE EXAMINEES:**

- 1) Candidate must write their Roll Number first on the question paper compulsorily.
- 2) All the questions are compulsory.
- 3) Write the answer to each question in the given answer-book only.
- 4) For questions having more than one part the answers to those parts are to be written together in continuity.
- 5) Write down the serial number of each question before attempting it.

## **SECTION - A**

1) Read the following passage carefully and answer the questions that follow: [9x1=9] Every moment of life is precious. Time is the essence of life. It is the wealth given to us by Nature. Every day all of us get 24 hours; nothing less, nothing more. Now, it is up to us how we use it. People who know how to make the best use of every moment easily open the doors of success in their lives and those who misuse time get failures one after the other. There is a saying that, "Spent time and spent words cannot come back." Everybody is tied by the limits of time; even God respects the boundaries of time.

Work wins appreciation only when it gets completed in a requisite time frame. Beyond the time allotted, work loses all its utility however good may have been its quality.

When iron is hot it can be cast into whichever shape we want. Once it gets cold nothing can be made out of it, however, much we may beat the same. In the same way, a person who has learnt to wisely use his time and has understood how to cast himself according to the need of the time has actually learnt the true mantra of life.

Shakespeare wrote in one of his plays, "I wasted time, and now doth time waste me." It is true that a person who wastes even a little bit of time loses wonderful opportunities that he could have otherwise availed of by utilizing that time.

Therefore, there is a great need to manage time wisely. "Careful Time Management" refers to the careful planning of time and sincere execution of this plan.

- (i) What is the essence of life?
- (ii) What kind of people opens the doors of success of their life?
- (iii) Who has learnt the true mantra of life?
- (iv) What kind of work loses its utility?
- (v) What did Shakespeare say about time?
- (vi) When do you get appreciation from your work?
  write the suitable words from the passage which means -
- (vii) A person who feeble minded.
- (viii) not very difficult.

- (ix) Opposite of 'Save'.
- 2) Read the following passage carefully and answer the questions that follow: [6x1=6] War is the social cancer of mankind. It is a pernicious from of ignorance, for it destroys not only its "enemies" but also the whole superstructure of which it is a part and thus eventually it defeats itself. Nations live in a state of anarchy, not in a state of law And like cancer cells, nation do not know that their ultimate self-interest lies in preserving the health and harmony of the whole body (that is, the community of man), for if that body is mortally wounded, then no nation can survive and flourish. If the aim of life is self-preservation for the species as well as for the individual we must tame or eradicate the cancer cells of war in the social organism. And this can be done only when nations begin to recognize that what may seem to be "in the national interest" cannot be opposed to the common interest of mankind or both the nation and mankind will die in this "conquest". The life of every organism depends upon the viability of the system of which it is a member.
- (i) By what are the nations unknown?
- (ii) What should the nations realise?
- (iii) Who will die in this "conquest"?
- (iv) What should we eradicate for self-preservation?
- (v) Find the words from the passage which mean 'a lack of information or knowledge.'
- (vi) Write the opposite word from the passage of 'Won'.

## **SECTION - B**

3) You are Yashpal/Deepika studying in Govt. Sr. Sec. School Ajmer. Your school is organising an educational tour to Mt. Abu. Draft a notice informing the students of class XII. [4]

OR

Draft a informal reply, accepting an invitation to attend the wedding ceremony of your friend.

4) You are Kanishk, reporter of Rajasthan Patrika. Write a report on assembly elections held in your city in about 100 words. [5]

OR

Write a paragraph in about 100 words based on given some clues on 'Demerits Of City Life.'				
Clues: city life poor people diseases crimes in a city found				
nowhere affor a heaven.				
5) You are Kajal / Kartik from Kota. Write a letter to the editor of the Hindustan Times				
about expressing your views on atrocities against womer	n. <b>[6]</b>			
OR				
You are the principal of your school. You want to purchase furniture. Write a letter to Mr.				
Sharma and Brothers placing an order for school furniture.				
<u>SECTION - C</u>				
6) Join the following sentences using the connectives give	en in the brackets : [2x1=2]			
i) He had finished his work. He went to bed. (After)				
ii) You work hard. You will not pass. (Unless	s)			
7) Combine each set of sentences into one sentence as d	irected : [2x1=2]			
i) Vaishali refused the gift. She was proud. (Simple Sentence)				
ii) Touch it. You will die at once. (Compound Sentence)				
8) Fill in the blanks by choosing correct conjunction from those given in the bracket: [2x1=2]				
i) The train fell heavily that we all got wet s	soon. (As/So/Too)			
ii) Neither Reena Ronak was reading.	( Nor / Or / And)			
9) Fill in the blanks by choosing appropriate phrasal verbs from those given in brackets: [2x1=2]				
i) Shri Ram in Ayodhya Nagari.	(Came of / Get rid)			
ii) She could not her ideas in the interview.	(Get along / Put across)			
<u>SECTION - D</u>				
10) Read the passage carefully and choose the cor	rect answer: [6x1=6]			
"Even if we organised, we are the ones who will be hauled up by the police, beaten and				
dragged to jail for doing something illegal", they say. listening to them, I see tv				
worlds - one of the family, cought in a web of poverty, burdened by the stigm				

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which they are born; the other a vicious circle of the sahukars, the middleman, the policeman, the keepers of law, the bureaucrats and the politicians. Together they have imposed the baggage on the child that he cannot put down. Before he is aware, he accepts it as naturally as his father. To do anything else would mean to dare. And daring is no part of his growing up. When I sense a flash of it in Mukesh I am cheered. "I want to be a motor mechanic," he repeats. He will go to a garage and learn. But the garage is a long way from his home, "I will walk," he insists. "Do you also dream of flying a plane?" He is suddenly silent. "No, "he says, staring at the ground.

Objective Type Questions:		
i) Who is "I" in the above passage?		
A) Mukesh	B) Savita	
C) the narrator	D) young men	
ii) Mukesh is contented to dream of -		
A) cars	B) aeroplane	
C) buses	D) aircraft	
iii) Even if they get organised, young men fear that they will be -		
A) hauled up by the police	B) beaten	
C) put into jail	D) All of these	
iv) Which of these is not a part of growing up pf these children?		
A) caring	B) daring	
C) working	D) poverty	
v) Which of these words from the passage means the same as 'Cruel'?		
A) sympathetic	B) vicious	
C) kind	D) beaten	
vi) Which of these words from the passage i	s opposite of 'Legal' ?	
A) good	B) bad	
C) extraordinary	D) illegal	
11) Answer the following questions in about 60 words:		

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[ Turn Over

SS-02-English (C)

'Champaran episode was a turning-point in Gandhi's life.' Explain. (Indigo) OR Mention some positive views of the interview. (The Interview) 12) answer the following questions in about 20 - 30 words: [2x2=4]i) What was the peddler's theory of the world? (The Rattrap) ii) How did M.Hamel blame himself for Franz's not learning French? (The Last Lesson) 13) Explain any one of the following stanzas with reference to context: [6x1=6]i) A flowery band to bind us to the earth, Spite of despondence, of the inhuman dearth Of noble natures, of the gloomy days, Of all the unhealthy and o'er - darkened ways Made for our searching: ii) The hurt to the scenery wouldn't be my complaint So much as the trusting sorrow of what is unsaid: Here far from the city we make our roadside stand And ask for some city money to feel in hand To try if it will not make our being expand, 14) Answer the following questions in about 60 words: [4] What message does the poet convey in the poem 'Aunt Jennifer's Tiger'? OR (Aunt Jennifer's Tiger) How does Kamala Das make use of imagery in her poem 'My Mother at Sixty-Six'? Describe briefly. (My Mother at Sixty-Six) 15) Answer the following questions in 20 - 30 words: [2x2=4]i) Why does the poet not want us to speak in any language? (Keeping Quiet) ii) What kind of complaint does the poet talk of? (Roadside Stand) 16) Answer the following questions in about 60 words: [4] Give a character sketch of Charley. (The Third Level) OR

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SS-02-English (C)

How would you say that Dr. Sadao was a true doctor? Explain. (The Enemy)

17) Answer do following questions in 20 - 30 words:		[2x2=4]	
i) What seemed very funny to Ba	ama while returning home one day?		
ii) What celebrations took place at the hundredth tiger's killing?		(Memories of Childhood)	
18) Choose the correct alternative :		[6x1=6]	
i) Dr. Sadao father wanted to se	e him as a famous :		
A) scientist	B) surgeon		
C) lawyer	D) husband		
ii) Derry's mother had	feelings towards Mr. Lamb.		
A) good	B) neither good nor bad		
C) bad	D) jealousy		
iii) Antarctica stores about	ice of the earth's total ice.		
A) 70 %	B) 90 %		
C) 60 %	D) None of these		
iv) Sam was at the third level for	·:		
A) two months	B) three weeks		
C) two days	D) two weeks		
v) Maharaja could not kill the hu	ındredth tight because :		
A) he could not find it	B) he left hunting		
C) he missed his target	D) he become weak		
vi) Who informed Zitkala-Sa abo	ut the cutting of her hair?		
A) Judewin	B) Edina		
C) Amina	D) Bama		